Task one

In pairs or small groups, discuss why these discussion questions are fails.

1. Would you employ a gay person? Why?
Why not?

2. Is it easier for a gay to live in a village or a city?

3. What legal rights do gays have in your country?

4. Walk around the class and talk to other students about LGBTQIA+ issues. 5. Are there certain jobs that tend to be dominated by gay people? If so, why is that?

6. How far do you agree? HIV started because of homosexuality.

7. You are sitting in a bar... A woman comes and sits at the same table and you start chatting. After a while you notice that she has very big hands, rather a deep voice and obviously shaves. *Discuss how you would feel and what you would do.*

8. Do you think that there are jobs which homosexuals should not be allowed to do?



Evaluate and discuss how these discussion questions

- Reinforce stereotypes
- Suggest discrimination
- 1. Would you employ a gay person? Why?
 Why not?
- 2. Is it easier for a gay to live in a village or a city?

- Promote harmful myths
- Encourage judgment and stigmatization
- 3. What legal rights do gays have in your country?
- 4. Walk around the class and talk to other students about LGBTQIA+ issues.
- 5. Are there certain jobs that tend to be dominated by gay people? If so, why is that?

- 6. How far do you agree? HIV started because of homosexuality.
- 7. You are sitting in a bar... A woman comes and sits at the same table and you start chatting. After a while you notice that she has very big hands, rather a deep voice and obviously shaves. *Discuss how you would feel and what you would do.*
- 8. Do you think that there are jobs which homosexuals should not be allowed to do?

In pairs or small groups, revise these discussion questions to be more inclusive and respectful.

1. Would you employ a gay person? Why?
Why not?

2. Is it easier for a gay to live in a village or a city?

3. What legal rights do gays have in your country?

4. Walk around the class and talk to other students about LGBTQIA+ issues. 5. Are there certain jobs that tend to be dominated by gay people? If so, why is that?

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8. Do you think that there are jobs which homosexuals should not be allowed to do?

In pairs or small groups, revise these discussion questions to be more inclusive and respectful.

1. Would you employ a gay person? Why?Why not?

What are the benefits of a diverse workforce, and how can employers create an inclusive environment for all employees?

2. Is it easier for a gay to live in a village or a city?

Why might it be difficult for an LGBTQIA+ person to live in a small village? What could be done to make this easier?

3. What legal rights do gays have in your country?

How does your country's legislation support the rights of LGBTQIA+ individuals and what impact do these laws have on their daily lives?

4. Walk around the class and talk to other students about LGBTQIA+ issues.

How can schools foster open and respectful discussions about LGBTQIA+ topics while ensuring everyone feels comfortable and respected?

In pairs or small groups, revise these discussion questions to be more inclusive and respectful.

5. Are there certain jobs that tend to be dominated by gay people? If so, why is that?

How can workplaces ensure that everyone has equal opportunities, regardless of sexual orientation or gender identity? 6. How far do you agree? HIV started because of homosexuality.

Why is it important to address misinformation and stigma surrounding HIV/AIDS, and how can we support those affected by it?

7. You are sitting in a bar... A woman comes and sits at the same table and you start chatting. After a while you notice that she has very big hands, rather a deep voice and obviously shaves. *Discuss how you would feel and what you would do.*

How can we ensure that all individuals, regardless of gender expression or identity, are treated with respect and understanding in social settings?

In pairs or small groups, revise these discussion questions to be more inclusive and respectful.

8. Do you think that there are jobs which homosexuals should not be allowed to do?

How can we promote equal employment opportunities for everyone, and why is discrimination based on sexual orientation unacceptable?

Task three

In pairs or small groups, identify and discuss the various strategies you used to reword the questions and make them more inclusive and respectful.

- **R**ecognize Humanity:
 - Emphasize personal humanity over identity traits.
- Eliminate Stereotypes:
 - Avoid assumptions based on group identities.
- **S**upport Equality:
 - Challenge discriminatory attitudes through questions.
- Promote Understanding:
 - Foster empathy and understanding of diverse perspectives.
- Educate on Myths:
 - Address and correct myths and misinformation directly.
- Champion Inclusivity:
 - Ensure language does not target or exclude any group.
- Transform mindsets:
 - Foster a mindset of growth and openness to new ideas.

Task four

In pairs or small groups, use the strategies discussed to reformulate each question and make each more inclusive and respectful.

- 1. Is it harder for trans people to get jobs?
- 2. Why do you think women are less interested in STEM fields?
- 3. Can boys be good at cooking?
- 4. Do immigrants take jobs from native-born citizens?
- 5. Are older employees less productive?
- 6. Are people with disabilities able to perform well in all types of jobs?
- 7. Is it safe to travel to countries with high poverty rates?
- 8. Are young people today less capable of hard work compared to previous generations?
- 9. Why are men not as good at multitasking as women?
- 10. Do single parents provide a less stable home environment?

1. Is it harder for trans people to get jobs? What challenges do transgender individuals face in the employment process, and how can employers create more inclusive hiring practices?

2. Why do you think women are less interested in STEM fields?

What factors contribute to the underrepresentation of women in STEM fields, and how can educational institutions support greater gender diversity in these areas?

3. Can boys be good at cooking?

How can we encourage all children, regardless of gender, to develop cooking skills?

4. Do immigrants take jobs from native-born citizens?

How does the presence of immigrants in the workforce affect the local economy and job opportunities for all residents?

5. Are older employees less productive?

What unique contributions do older employees bring to the workplace, and how can businesses leverage the experience and skills of all age groups?

- 6. Are people with disabilities able to perform well in all types of jobs?

 How can workplaces adapt to effectively include people with various disabilities, and what are the benefits of such adaptations?
- 7. Is it safe to travel to countries with high poverty rates?

 What are important safety considerations for travelers visiting countries with high poverty rates, and how can tourists travel responsibly and ethically?
- 8. Are young people today less capable of hard work compared to previous generations?
 - What are the different challenges faced by young people in the workforce today, and how do they adapt to meet these challenges?
- 9. Why are men not as good at multitasking as women?
 What does research say about differences in multitasking abilities among people, and how can these findings improve workplace productivity?
- 10. Do single parents provide a less stable home environment?

 What supports are most beneficial to single-parent families in maintaining a nurturing environment?