

Welcome

Dear Colleagues,

HELTA was founded in 1981 when I, the current Chair, was minus five years old.

As you can see, I am entirely unfit to tell the story of our teaching association, which is why I am overjoyed that HELTA founder Patrick Woulfe and several other HELTA pioneers will be joining our 40th Anniversary celebration! They tell us that HELTA was started with a vision of “promoting the effective teaching of English as a foreign language by encouraging the exchange of views and ideas among teachers”. 40 years later, here we are – honouring that vision with this full-day event!

As HELTA was the first English language teachers' association in all of Germany, this event is a wonderful opportunity for us to reflect on the changes in the world of English, our industry and our identities as English language professionals.

We hope you will join us and enjoy the programme we have put together for you.

Let's celebrate!

Sarah Plochl
HELTA Chair

HELTA AT 40
GROWING WITH EXPERIENCE

17



17A



18



18A



19



19A





Programme

09:30

MORNING SOCIAL

09:50

OPENING REMARKS BY
SARAH PLOCHL (HELTA CHAIR)
AND
PATRICK WOULFE (FOUNDING MEMBER)

10:00

PLENARY TALK BY
SCOTT THORBURY
Q&A (11:00 - 11:30)

11:45

BREAKOUT SESSIONS

12:30

LUNCH BREAK

13:00

TALK BY PETRA HARDER

13:30

PANEL DISCUSSION WITH
DAGMAR-HELEN EWERT
STEPHAN PETERSEN
SARAH PLOCHL
VINCENT WONGAIHAM-PETERSEN
ANDREAS GRUNDTVIG (MODERATOR)

14:15

BREAKOUT SESSIONS

15:15

PLENARY TALK BY
IAN MCMASTER
Q&A (16:15 - 16:45)

16:45

CLOSING REMARKS

**Swings and roundabouts:
Where We've Been and Where We're Going**
Scott Thornbury 10:00 - 11:00 (Q & A: 11:00 - 11:30)

The history of language teaching methods is characterized less by a steady progress from darkness into light than by a series of pendulum swings and recurring cycles. Nowhere is this more apparent than in attitudes and approaches to the teaching of grammar. Equally volatile are attitudes to the use of the learners' L1, and to the accuracy vs. fluency polarity. In this talk, I will review the history of language teaching methods from this cyclical perspective, and attempt to tease out some of the key dimensions along which different methods can be grouped. At the same time, I will dare to predict the next swing of the pendulum, and/or spin of the roundabout.



**JOIN OUR
BREAKOUT ROOMS
11:45-12:30
and
14:15-15:00
TO DISCUSS
DIFFERENT TOPICS
OF INTEREST**



**Breaking down barriers with
Universal Design for Learning**
Petra Harder 13:00 - 13:30

Inclusive practices are key to accessible education, and the UDL framework has been adopted in many countries to provide a tool for achieving this. Universal Design stems from the field of architecture and effectively entails "designing without barriers", thereby aiming to provide access to all. This 30-minute talk (including questions) provides an overview of the main principles of UDL and draws on examples from the speaker's teaching context at a Higher Education Institution, especially looking at her current project - the design and analysis of an online EAP intensive course based on the UDL framework.

**Leaving the NEST behind:
A PANEL DISCUSSION ON
CHANGING EXPECTATIONS AND TEACHER IDENTITIES**
13:30 - 14:00



**Dagmar-Helen
Ewert**



**Vincent
Wongaiham-Petersen**



Sarah Ploch



Stephan Petersen



**moderated by
Andreas
Grundtvig**

**The Future in the Past
and the Past in the Future
of Business English**

Ian McMaster, editor-in-chief, Business Spotlight
15:15 - 16:15 (Q & A: 16:15 - 16:45)

Business English teaching — like all areas of life — has been the subject of many predictions about where things are going and what will be important in future. In this talk, I will take an idiosyncratic look at some of the key developments and lessons over the past 20 years. I will draw on research carried out by Business Spotlight magazine since it was launched in March 2001 and the views of business English trainers on the frontline. Areas covered will include the variety and type of English that should be taught, the native/non-native speaker debate and the future potential and limitations of online training.

