



Future skills: what will make our learners employable in 2030?

A key role for educators is to prepare students for the workplace, but at a time of great change in job markets, how do we know where to focus our efforts? Much has been written about the impact of technology and automation on society and work. Some jobs, it is suggested, will all but disappear and today's students will be applying for roles which currently don't exist. So how do we prepare these learners for such future uncertainties? What are the skills of the future that will ensure a place in tomorrow's job market?

Whilst few would deny that English is a future skill in and of itself, it is no longer a passport to guaranteed employment. As English proficiency increases around the world, employers have access to a larger pool of qualified candidates and can afford to be more demanding in their requirements. These same employers continue to express concerns about the skills gap amongst potential employees. In a Gallup poll from 2013, 96% of chief academic officers felt they were adequately preparing students for future employment, whilst only 11% of employers felt the same. So why this disconnect?

This presentation looks at research into the skills needed for jobs in 2030 – and suggests how English language teachers can integrate these into their curriculum.

A Wonderful World of Workplace English

Learners studying in today's globalised world need carefully targeted preparation to provide a smooth transition at the beginning of their careers as well as continued support as their careers progress.

But how on earth do you cope with not only having to provide skills for work but also to deal with the essential language needed to enter the modern-day world of work?

This highly practical session will suggest some ideas and approaches to do just that and will include ways of helping teachers and learners alike with realistic, engaging and supportive materials – including a wealth of video resources - ideally matched to the demands of the 21st Century workplace. We will illustrate the session with material taken from Pearson's new *Business Partner* course.

21 March 2020, Saturday
11:00 – 14:30
Hamburg School of English
Isekai 19, 20249 Hamburg

Free for HELTA members
10 EUR for non-members
(refundable upon joining HELTA)
(Attendance / Fortbildung certificates provided)
Registration: registration@helta.de



Rob Dean has been involved in ELT as a teacher, director of studies and teacher trainer since 1994. During this time, he has taught a wide variety of ages and levels in numerous countries in Europe and South East Asia, and is currently based in Poland. Rob now works as an independent international teacher trainer and academic consultant, and travels widely delivering talks, workshops and seminars – as well as online webinars - to teachers all over the world.

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