



Cambridge Examinations Centre Nord & Grænselandet (DE007)



Cambridge Day

Professional development workshops

25 January 2020, Saturday

With kind support from

HELTA e.V.

Ernst Klett Sprachen GmbH

Cambridge University Press

Berufliche Schule für Medien & Kommunikation / Eulenkamp 46, Hamburg

(Map: <https://cambridge-hamburg.de/contact/>)

This is a free event open to all teachers

(whether preparing students for Cambridge Exams or not ...yet!)

Registration: cambridge@hamburg.de by 13 January
(attendance/Fortbildung certificates provided on request)

PROGRAMME

1000	Olha Madylus – Exam preparation in the real world
1100	Break
1115	Michael McCarthy – How can a corpus help us organise advanced level teaching?
1300	Lunch
1400	Andreas Grundtvig – Registering your students for exams in Northern Germany
1500	Finish

Olha Madylus (Sponsored by Cambridge University Press) - Exam preparation in the real world

It's not that easy to teach an exam class, is it? Even though students are all preparing for the same exam, they aren't at the same level. Even though there's a clear goal, they aren't all equally motivated. Even though they are in an exam class, they also want to learn to use their English in real-life situations and some may not even be planning to take the exam. By using examples from the new course, *Open World*, this presentation explores the challenges of preparing students for exams and offers strategies and tools to help cater for them all.

About Olha: Olha has taught in the UK, Greece, Hong Kong and Venezuela. She is based in London and does consultation, teacher training and teacher trainer training for organisations such as international publishers, The British Council and Ministries of Education worldwide. She is also a materials' designer and author. Her main focus is on understanding and motivating learners as well as literacy development. She is the author of *Film, TV and Music*, a photocopyable activities book for teenagers, Cambridge University Press.

Michael McCarthy - How can a corpus help us organise advanced level teaching?

In this workshop we begin by discussing the language needs of more advanced students (B2-C2). We then examine evidence from native-speaker and learner corpora. We find we can enhance advanced grammar teaching by (a) teaching new meanings and functions for old forms already learnt at lower levels, (b) new forms for old meanings learners have already learnt to express. We also look at useful grammar that is evident in corpora but rarely or never taught. Finally, using learner corpus evidence, we look at some problems more advanced learners have. The workshop is hands-on, working with real data.

About Michael: Michael McCarthy is Emeritus Professor of Applied Linguistics at the University of Nottingham, Adjunct Professor of Applied Linguistics at the University of Limerick, Ireland and Visiting Professor at Newcastle University. He is the (co-)author and (co-)editor of 50 books and more than 100 academic articles, including the *Cambridge Grammar of English*, *English Grammar Today*, *From Corpus to Classroom* and *Grammar and Usage: Your Questions Answered*. He has been actively involved in ELT for more than 50 years.

