

# MEMBERS' DAY 2019

## PROGRAMME

10.00-10.30	Meet and Greet, Tea and coffee
10.30-12.00	<b>Tim Phillips:</b> "Stop & Think – Developing Critical Thinking in the English Language Classroom"
12.00-12.30	<b>Dan Bernauer:</b> "Using Mentimeter for Wireless Surveys in the Classroom"
12.30-13.15	Pot-luck lunch break
13.15-14.00	<b>Vincent Wongaiham-Petersen:</b> "Back to BESIG, Back to Basics – My BESIG 2019 Highlights"
14.00-15.00	<b>Greta Denk:</b> "Using Storytelling in Lessons"
15.00-15.15	Tea and coffee break
15.15-16.00	<b>Louise Bulloch:</b> "How to Make Grammar Teaching Effective, Relevant and...Fun!"
16.00-16.45	<b>Andreas Grundtvig:</b> "English is Context – Helping Students Improve Their Pragmatic Competence"
16.45-17.00	Tea and coffee break
17.00-17.30	<b>Lawrence Harris:</b> "Technical English and some New Uses for the Wind Turbines that Blot the Landscape!"
17.30-18.00	<b>Soph Moeng:</b> "Poaching from Coaching – What Coaching Techniques Can We Use in the Classroom?"
18.00-18.45	<b>Charity Raffle for T4S and Jim's Fantastic Pub Quiz</b>



**When:**

Sat 26 October 2019, 10.00 – 18.45

**Where:**

Berufliche Schule für Medien und Kommunikation (BMK)

Eulenkamp 46, 22049 Hamburg

**Registration:**

registration@helta.de



10:30 – 12:00 (90 minutes)

Plenary by Tim Phillips:

## Stop & Think - Developing Critical Thinking in the English Language Classroom

In a world that is growing bigger and smaller at the same time through the use of the Internet, social media, travelling and worldwide news coverage, it is becoming ever more important for students to develop the skills that will help them not only survive this changing world, but to succeed in it. They need to be able to form their own opinions on important topics, based on the right information. And there is a need to have a global perspective on everything, a need to develop a critical approach to the global issues that our world currently has to deal with.

Referencing National Geographic Learning's ELT publications, we'll look at what exactly we mean by critical thinking and why critical thinking plays an important role in the ELT classroom.



**About Tim:** Tim has worked in the ELT world in Germany, Central Europe and South East Asia for over 30 years. Focusing primarily on adult education, he has been involved in a wide range of projects including use of authentic video in the classroom, the design and development of online learning materials, training international communication skills in the corporate sector, as well as teacher training.

Throughout his career, he has always been a strong proponent of using relevant and inspiring authentic content to engage learners in the classroom and in recent years has represented the publisher National Geographic Learning.

12:00 – 12:30 (30 minutes)

Dan Bernauer:

## Using Mentimeter for Wireless Surveys in the Classroom



In an increasingly technology-oriented world, bringing those 'distracting mobiles' into the learning process can be rewarding for students and teachers alike.

Over the past two years, I have been using Mentimeter to foster enthusiasm for language learning in tech-friendly environments. It's an online tool that can be used to help students develop using programmable browser-based quizzes and feedback loops.

In this talk I will show how easy it is to use, and exactly how it has invigorated many of my classes. If you have a smartphone with internet connection, you will be able to directly contribute to the talk.

**About Dan:** Dan is a freelance English trainer from Sydney, Australia and has been based in Hamburg for the last five years. He tries to keep his classes as interesting and effective as possible using new and experimental solutions.



13:15 – 14:00 (45 minutes)

**Vincent Wongaiham-Petersen:**

## Back to BESIG, Back to Basics – My BESIG 2019 Highlights



The first BESIG conference (Business English Special Interest Group) I attended was in 2015 in Sitges near Barcelona. Every year since then I've always set aside room in my calendar to check out what BE teachers are busy with and what new developments there are in the BE world. This year's conference finds itself back in Berlin with the theme *Back to Basics* but *How to...* rubrics and a series of talks on *Intercultural Issues*, *Personal Development*, and *Marketing and Promoting Yourself* definitely make for a colourful and exciting round of talks.

So I'm going to pack my bags full of what BESIG has to offer and come back and unpack them for you. I'm sure there'll be interesting bits of tidbits there to share!

**About Vincent:** Vincent started teaching Filipino 20 years ago and decided to start teaching another exotic language – English – some 10 years ago. Before EFL got a hold of him, he lived it up with the Bachelors in Communications and also partied hard with the Masters in Economics. In between not knowing what else to study, he started teaching in universities and also founded his own Business English training company ([lingolese.de](http://lingolese.de)) where he takes on the mantle of DoS.

14:00 – 15:00 (60 minutes)

**Greta Denk:**

## Using Storytelling in Lessons

Everyone loves a story and stories have context and characters. I have used storytelling as a basis for lessons for levels from A2 to C1. I want to use a story to show how it can be customised to encourage learners to participate creatively in lessons with a wide range of learning focuses and outcomes. As B1+, is a common level for English training, I have chosen to create a lesson aimed at this level, but will also look at different tasks and approaches to fit other aims and levels.



**About Greta:** Greta was born and grew up in South Africa. She qualified as an English German teacher and left for Germany soon after graduating. She has worked as a teacher and trainer in the Hamburg area for over thirty years. She has also worked as a German-English assistant in companies and corporations for over 15 years. Her love of literature has been an important resource for her approach to lessons.



15:15 – 16:00 (45 minutes)

**Louise Bulloch:**

## How to Make Grammar Teaching Effective, Relevant and ...Fun!

Grammar will always be a part of our teaching, but in the last years we have seen a change in what our students actually need grammar-wise. Shorter courses, mixed levels in groups and specific needs can all affect the role that grammar plays in the classroom.

So, what we do teach should be what they need most and should “stick”. Gone are the dreary exercises and rigid grammar syllabi of yesteryear and in come discussions on tenses, student autonomy and empowerment in their learning, and quizzes, games and even lots of laughs!



**About Louise:** Louise has lived in Hamburg since 1983 and is a freelance trainer and translator. She has worked at Intercom since 1989, since 2007 as DoS and is currently also working for the University of Hamburg and the Nordakademie in Elmshorn.

16:00 – 16:45 (45 minutes)

**Andreas Grundtvig:**

## English is Context – Helping Students to Improve Their Pragmatic Competence



Pragmatic competence is the ability to understand how language can change depending on the context in which it is used. As teachers we may sympathise when our students are caught off-guard, seeing the words that they have learnt take on new and unusual meanings in situations. Until now we have had few resources to help them. But worry no more!

This practical workshop shares fresh, yet simple ideas that help our students be on their guard when confronted by, for example, a 'face threatening act'.

It suggests ways to tackle 'mock impoliteness', and understand when it is OK to be 'bald on record'! All will be explained, helping you give your students a boost in confidence and use language appropriately to overcome that fear of looking silly when using a second or other language.

**About Andreas:** Andreas is a full-time teacher at the Berufliche Schule für Medien und Kommunikation in Hamburg, where Andreas also runs the Cambridge Examinations Centre for Hamburg and Schleswig-Holstein. He is a teacher trainer, author and the founder of Teachers 4 Schools e.V. ([t4s.info](http://t4s.info)). He is passionate about pragmatics and travels extensively, observing and recording the language of the environment.



17:00 – 17:30 (30 minutes)

**Lawrence Harris:**

## **Technical English and some Novel Uses for the Wind Turbines that Blot the Landscape!**



In a strange sort of way, wind power generators mesmerize us as we subconsciously watch their blades going around and around. This scene can be a considerable source of novel information for developing technical English language. Although the blades rotate at a constant speed, the appearance of the way the blades rotate is both amusing and intriguing. My talk will point out some of these aspects using video clips and the spoken word, including a useful technical vocabulary.

**About Lawrence:** Lawrence teaches technical and general English. His interests are all things scientific and enjoying the quiet of the countryside. His working career was in electronics worldwide, which is how he came to Hamburg. When the contract finished, a friend suggested he teach technical English, which developed into an enjoyable and rewarding new career.

17:30 – 18:00 (30 minutes)

**Soph Moeng:**

## **Poaching from Coaching – What Coaching Techniques Can We Use in the Classroom?**

I'm currently studying for diplomas in life and corporate coaching, with the aim of becoming an executive coach. As both a learner coach and working English teacher, I have been struck by some powerful similarities between the two disciplines. I'd like to share with you some key principles I have picked up from coaching training which have already informed and had a significant positive impact on my teaching practice. These principles include: the benefits of raising awareness (your own and that of your learners), assumptions, building rapport, effective listening, goal setting, limiting beliefs and moving out of one's comfort zone.



**About Soph:** For the past four years Soph has been teaching Business English and conducting business training in English in Hamburg and across Germany. His business background comprises 20 years of experience working in the global publishing industry. Based in London, he gained particular expertise in business development, critical thinking and managing companies.

18:00 – 18:45 (45 minutes)

## **Charity Raffle for T4S and Jim's Fantastic Pub Quiz**

**Your local teaching association for networking,  
professional development and community in  
Hamburg and northern Germany.**

**What is HELTA?**

HELTA is an active part of the English language teachers community in and around Hamburg. Our main staple comprises events we organize on a variety of topics revolving around language teaching. The events are not only informative and help keep you up to date on the latest developments, but also offer a great platform for networking and getting to know others in the community.

We value communication, transparency and inclusivity. We are a non-profit organization run by volunteers who are elected by the membership every year. We do our best to put on interesting events that we ourselves want to attend and to build a community that we want to be part of.

**Teachers need other teachers. This is not a job that can be done alone. Collaboration and friendship are vital in keeping teachers sane and happy.**

**Get in touch with us!**

[www.helta.de](http://www.helta.de)

[facebook group](#)

[committee@helta.de](mailto:committee@helta.de)